

## PROJECT OVERVIEW

Synopsis of 11 January 2016 curriculum alignment workshop with Catherine Copeland (Global EDGEducation) as taken from the following report:

IMPLEMENTING AN ELEMENTARY SCHOOL MOTHER TONGUE LITERACY PROGRAM  
A Guide for Administrators and Language Teachers THE AMERICAN INTERNATIONAL SCHOOL OF ROTTERDAM with support from the Stichting Internationaal Onderwijs (SIO) (Foundation for International Education in the Netherlands)

The American International School of Rotterdam approached Global EDGEducation ([www.globaleedgeeducation.com](http://www.globaleedgeeducation.com)) to assist the school in its next stage of language learning development. The challenge for AISR is to align its elementary school language program with the school's philosophy and elementary curriculum (i.e. IPC). Global EDGEducation created the framework for collaborating on curriculum and assessment development. This will lead to speaking the same "language" for assessment and working with the same language topic foci. These tools will also help to bring about a language continuum for learning and the differentiation required to meet the varied language needs of the students. Catherine Copeland, the Director of Global EDGEducation, presented a workshop where the tools and framework were introduced and explored. The teachers started to experience the process of alignment, immediately seeing the benefits for their students and their assessment practice. The IPC coordinator also participated in the workshop, as wherever possible, links to the IPC topics and approach were made in order to further extend their student's knowledge, skills and understandings in relation to their Cognitive 10 Academic Language Proficiency (CALP). As a next step, the tools and frameworks provided by Global EDGEducation could be further extended and adapted at AISR to develop and align the EAL and classroom teaching of language and its assessment, thus providing a whole school common approach and references for language learning