

Power of Language Workshop

Overview

This institute will offer participants the opportunity to reflect upon their own school's language practices, whilst working collaboratively to identify features of good practice. This information gathering exercise will directly inform an action plan, relevant to the participant's setting and establish the framework for a multi-literacy orientated policy.

Target Audience

This practical institute is of benefit to educators, members of leadership and specialists who are responsible for the coordination and development of language acquisition and mother tongue maintenance programmes in their settings from primary through to secondary education.

Learning Outcomes

To be able to share current practice in relation to language acquisition and language maintenance programming and policy writing

To be able to identify features of good practice in relation to language acquisition and language maintenance programming and policy writing

To be able to write an action plan appropriate for their own school setting

To be able to create a framework for a multi-literacy orientated policy

Participants Will Walk Away With....

Participants will leave with an action plan for the further development of a school environment that fosters and embraces the linguistic diversity and ability of its students. In addition the participants will leave with a framework, which could be used to support the writing of a multi-literate language policy for their school. These practical gains aside, we also hope that the participants leave with a sense of achievement and empowerment as a newly formed network of like-minded professionals.

